



The Marra Memo



Principal's message

Welcome to our first edition of the Marra Memo. We are so proud of the start that all of our students have made. To begin a brand-new school is a huge step for anyone and we know how much bravery and resilience our students and families have had to show - two of our three school values. It has been an absolute joy seeing the buildings busy, with classes already making some excellent connections. Please remember if you need to contact your child's teacher, use Seesaw for direct messages or Compass for emails. The office is open 8.30 - 4pm every day if you need to talk to our Administration team.

I also want to congratulate our brand-new Prep students. Starting school is a huge milestone and they have all done a great job with practising and learning their new routines.

Lindsey



Wellbeing update

Welcome to our wellbeing team:

Kerri: *Wellbeing Leading Teacher (M-F)*. Kerri will be working on the wellbeing curriculum and our Disability Inclusion processes.



Rachel: *Wellbeing Officer (M, T, W, F)*. Rachel will be working with students, staff and families to support overall wellbeing. She will support with running breakfast club and will be running lots of different engaging activities such as art therapy.



Josh: *NDIS Navigator (Th, F)*. Josh will provide support to all families with advice around NDIS and different providers.



Aisling M: *Mental Health Practitioner (M, T)*. Aisling is able to provide counselling support to secondary aged students.

Lyndal: School Nurse (M-F). Lyndal will be supporting all students across the school with any medical needs including first aid, medical plans and training for staff.

Curriculum update

Curriculum will be led by Aisling O, Marra's Assistant Principal and supported by Maddi and Paulina our two Learning Specialists.

The curriculum is designed to build strong foundations in learning, wellbeing, and independence. Underpinned by the Victorian Teaching and Learning Model 2.0, we provide a structured, supportive environment where every student is known, valued, and challenged at their point of need. As students move into the secondary year groups, the curriculum leads students towards a pathway that will support their transition into adulthood. For 2026 we are offering ASDAN as our curriculum for the Senior Secondary students (Year 11 and 12), as we explore the possibility of the Victorian Pathways Certificate (VPC) for 2027.

Child Safe Standards

Each fortnight we will share with you information about what the standards mean and how we are implementing them. We will also give you some ideas of what you can do at home to help.

Child safe standard 1:



- We are in the process of developing our cultural action plan.
- With our school motto “Strength in Diversity” we are building a respectful culture that enables all children to express their heritage.
- Our building has been designed specifically to reflect the significance of the land it has been built on.
- We have a school Acknowledgement of Country, and we encourage our staff and students to pay their respects each day in a heartfelt and natural way.

What can you do at home?

- Support us as a school to be inclusive and respectful of the diverse community we are part of.
- Model to your child how to be an “upstander”.

This week our Megastar awards go to:

Prep: Samantha O, Gabriel O, Jordan T

Year 1/2: Axel P, Cody F, Marco S,



Year 3/4: Braxton S, Mahnoor L

Year 5/6: James G, Lucas M

Year 7: Jaiden S

Y8-12: Jaida V

Final updates:

Outdoor policy: Many families have been asking about our policy for the students heading outside. Despite having some shade sails as part of the build, we do not have enough to make all the spaces safe during hot weather. We have therefore asked the VSBA for further sails to be added as a matter of urgency. On a normal day, all students are encouraged to wear a hat and staff will consistently apply sunscreen several times across the day. If your child is sensitive to sunscreen, please make sure you send the sunscreen your child requires labelled with their name and let your teacher know. If we have an extreme heat day, the leadership team will call an extreme weather timetable, which will mean students are not outside during the hottest parts of the day.