



The Marra Memo



Principal's message

Welcome to week 9. It has been a very busy couple of weeks, with lots of learning in full swing. It is so good seeing students developing their resilience this term, especially as we know the transition to Marra has been a big move for so many students.

Curriculum Day – Next Wednesday 1st April – No students will be required at school

Protective Behaviours – Staff Professional Learning

As part of our school's ongoing commitment to creating a safe, supportive environment for both students **and staff**, our team will be participating in Professional Learning around Protective Behaviours for our educators' own wellbeing.

While Protective Behaviours is widely known as an evidence-based personal safety and empowerment program for children, the core principles are equally important for the adults who care for them. This training supports teachers to recognise their own right to feel safe, understand early warning signs of stress, and seek support when needed.

This training ensures that our team is equipped not only to support student wellbeing, but also to look after themselves—emotionally, physically, and professionally.

We are proud to continue strengthening our school's commitment to safety, inclusion, and the wellbeing of every member of our community.

Just a reminder that our website is now live and can be found here: [Marra School | Kalkallo](https://www.marra.school.au)

Lindsey

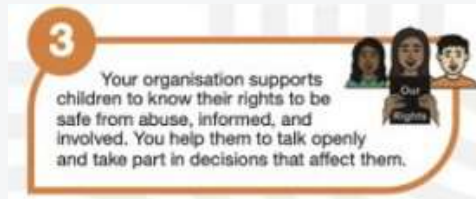
Dates for your diary:

Curriculum Day – No students required at school	Wednesday, 1 st April
Last Day of school – Early finish 2pm	Thursday, 2 nd April
Curriculum Day – No students required at school	Friday, 1 st May
Curriculum Day – No students required at school	Friday, 5 th June
SSG's Meetings – Early finish 1pm	Tuesday, 9 th June
SSG's Meetings – Early finish 1pm	Tuesday, 1 st September
Curriculum Day – No students required at school	Monday, 2 nd November
SSG's Meetings – Early finish 1pm	Tuesday, 24 th November

Child Safe Standards

Each fortnight we will share with you information about what the standards mean and how we are implementing them. We will also give you some ideas of what you can do at home to help.

Child safe standard 3:



- We are working on the wellbeing curriculum for Term 2 onwards which is taught through the Resilience, Rights and Respectful Relationships (RRRR) Program. The RRRR curriculum has 8 units, with unit 6 being 'Help Seeking'. This unit will be taught in an age-appropriate way to all year groups.
- Staff are encouraged to model respectful decision making and as much as possible, students are given ways to have their say.
We have a strong well-being team that supports all students when required.

What can you do at home?

- Support your child to be part of decision making that affects them. Even with little things, think about how you can help your child to have a voice in decisions.



Wellbeing update

Harmony Day was last Friday, and it was a wonderful celebration of the cultural diversity within our school community. Students were invited to come dressed in their cultural attire or wear orange—symbolising the message of Harmony Day that *everyone belongs*.

It was fantastic to see so many students and staff embracing the day by proudly wearing their cultural clothing or choosing vibrant orange. Staff also contributed to a shared lunch, bringing dishes that represented their cultural backgrounds. This created a warm, inclusive atmosphere and allowed everyone to experience and appreciate the rich diversity within our school.

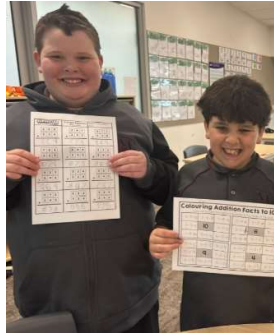


Our amazing senior students sharing their great Harmony Day sign.

Curriculum update

This week our teaching staff will be using the week to plan for Term 2. Each teaching team will have one day out of their class to plan. On their dedicated day, each class will have a day of specialist lessons. The focus for our Term 2 curriculum is "This Place Matters".

On an incredibly positive note, these rock stars asked for extra maths last week!



Marra's Marvellous Megastars

Last week our Megastar awards went in:

Prep: Torsten K, Emma K, Angad G

Year 1/2: Lucas B, Cruize P, Nehal L, Caleb R

Year 3/4: Emily W, Armaan SB

Year 5/6: Aviraj M, Isabelle M, Spencer P

Year 7: Adhheyraj

Y8-12: Layla

