



The Marra Memo



Principal's message

How on Earth are we at the end of week 6 in Term 3 already?!

The year is absolutely flying by and we are already starting to plan for next year. We have been working with the VSBA (Victorian Schools Building Authority) to plan for the school in 2027. We will have 20 brand new Preps joining school which is very exciting. We are waiting for confirmation as to how many additional classrooms will be provided to us before we make any concrete decisions about how many additional students we will be able to take in the other year levels through school. The maximum number of students that we can take in any year group is 20, therefore some year groups are already full (Preps going into Year 1, Year 1s going into Year 2). If you know anyone who is interested in securing a space for any year group, please ask them to get in contact with our enrolment team as soon as possible.

We have also begun our recruitment process for 2027. We have managed to appoint some teachers, Educational Support staff and further wellbeing staff. Further jobs will be advertised in the upcoming weeks.

This week we also saw the incursion 'Scales and Tails' take place on Tuesday. This was an exciting chance for students to be up close with a range of reptiles including snakes, green frogs and a blue-tongued lizard. The students (and staff!) showed our school value of bravery and it was brilliant to see the excitement through school.

Next week is Book Week, which will be a lovely week for our students. All classes will have a range of activities that they will participate in. I have had fun recording a range of stories that classes will be shown across the week. We will end the week with our dress up day on Friday. Students will get chance to take part in a little parade to show off their outfits to everyone else in school.

Lindsey



Wellbeing update

Don't forget we have our next Parent/Carer coffee morning on Monday at 9am. Please come and join us if you fancy a cuppa and a chat. Whittlesea Council will be joining us to share activities they have available for our families.

Today, Marra School proudly marked Wear It Purple Day, with students and staff wearing purple to celebrate LGBTQIA+ young people and reaffirm our commitment to a school community where every student feels safe, respected and proud to be themselves."

BodyKind August:

We are proud to be supporting our students' body image by participating in BodyKind August, a Butterfly Foundation annual awareness initiative. BodyKind encourages everyone to be kind to their own body and others; kind in the way they move, nourish and nurture their body and kind in the language used online and face to face. {Insert details of activities}. For further information on being BodyKind, including resources for families and sporting clubs, visit www.butterfly.org.au/bodykindaugust



Child Safe Standards

Over the last 11 newsletters we have shared with you the 11 child safe standards. Here are all of them in one handy image:

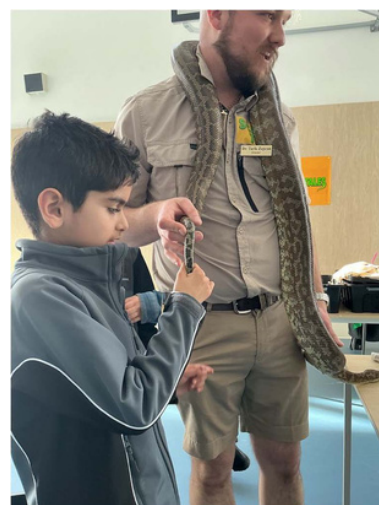
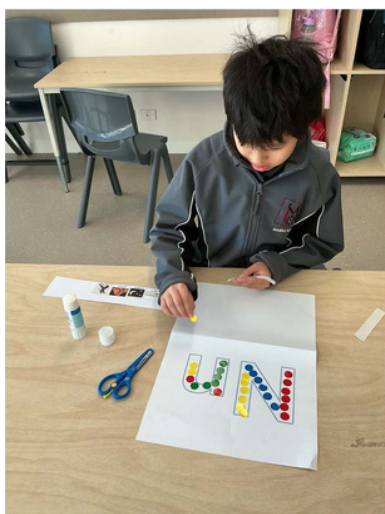


Curriculum Day - Junior School

Over the last fortnight, Junior School students have continued to build on their learning around our term theme, “My Story, Your Story, Our Story”, celebrating our individual identities, our similarities and differences, and the importance of belonging to a community. Our learning has been particularly rich and hands-on, with our “Scales and Tails” reptile incursion providing an exciting context for developing early literacy skills. Students had the opportunity to see, learn about and interact with a range of reptiles, building their vocabulary and sharing their observations and wonder.

This experience then became a springboard for lots of letter, sound and listening activities, with students exploring and playing with words connected to the incursion, including lizard, snake, scales and tail. Students became “sound detectives”, listening for beginning sounds, identifying sounds in words and making connections between the sounds they hear and the letters that represent them, such as /l/ for lizard and /s/ for snake. We have also been listening carefully to identify and distinguish sounds in our environment, building the foundations for reading and writing.

Our focus in ‘Respectful Relationships’ has been learning about community helpers, including identifying trusted people we can ask for help. Teachers have been modelling and practising how to ask for help throughout the day, helping students develop confidence in communicating their needs. Our shared texts have supported these conversations, with *It’s OK to Be Different* in Prep, *Edward the Emu* in Years 1/2, *The Gruffalo* in Years 3/4, and *Somebody’s Land* in Years 5/6, providing wonderful opportunities to explore identity, belonging, difference and perspective.



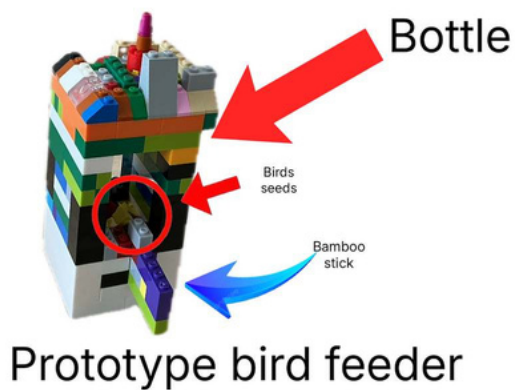
Curriculum Day - Secondary School

There has been lots of exciting learning happening across Secondary!

Our café continues to provide students with opportunities to develop important transferable skills for life beyond school, including following recipes, food preparation, teamwork, communication and customer service. It has been fantastic to see students becoming increasingly confident and independent when greeting and serving customers. A reminder that families can place a Wednesday lunch order through Compass and support our students to practise these skills in an authentic setting.

During Maths lessons, students are continuing to develop their understanding of patterns, with classes using times tables and skip counting to recognise, continue and describe number patterns.

In Science, students have moved into the prototyping stage of our current unit. They are designing and testing ideas before beginning their final builds. We have seen some incredibly innovative ideas for bird feeders, with students thinking creatively about how their designs could work in our school environment.



Marra’s Marvellous Megastars

This week our Megastar awards go to:



- Prep: Ashton, Moussa
- Year 1/2: Ahmad, Prisos, Cruize, Nehal, Aliyah
- Year 5/6: Haris, Tiare, Seth
- Year 7: Zoha
- Year 8: William
- Art: James T

Dates to remember:

Monday 24 th August	Parent Coffee Morning
Friday 28 th August	Book week dress up day
Tuesday 1 st September	SSG Early finish 1pm
Friday 4 th September	Father’s Day Celebration
Tuesday 8th September	School Council meeting
Friday 18 th September	Footy colours day. Early finsih 2pm

JOIN US FOR A

COMMUNITY

COFFEE

morning



MONDAY
24 AUGUST
9:30–10:30AM



EVERYONE WELCOME

**JOIN US FOR REFRESHMENTS AND
CONNECTION**

**SUPPORTED BY WHITTLESEA AND HUME
CITY COUNCIL**



MARRA SCHOOL LIBRARY

51 Lockerbie Street, Kalkallo



SCAN QR CODE TO RSVP

08

AUG 2026



WHAT'S ON THIS MONTH?

For more info call reception at (03) 8338 0919
 OR visit our Instagram page @headspace_craigieburn OR
 our website: <https://headspace.org.au/headspace-centres/craigieburn/>

MON	TUE	WED	THU	FRI	SAT
31					1
3	4 Mind & Body Series 4:30 to 6 PM	5 Yoga Group 4 to 5 PM	6 Art Group 4 to 5:30 PM	7	8
10	11 Mind & Body Series; 4:30 to 6 PM	12 Yoga Group 4 to 5 PM	13 Art Group 4 to 5:30 PM	14 Beats & Bites 5:30 to 6:30 PM	15
17	18 Mind & Body Series; 4:30 to 6 PM	19 Yoga Group 4 to 5 PM	20 Art Group 4 to 5:30 PM	21	22
24	25 Mind & Body Series; 4:30 to 6 PM	26	27 Art Group 4 to 5:30 PM	28	29



WEEK 1 21-25 SEPT	MONDAY 21/09/2026	TUESDAY 22/09/2026	WEDNESDAY 23/09/2026	THURSDAY 24/09/2026	FRIDAY • PUBLIC HOLIDAY 25/09/2026
CREATE & DISCOVER	FANTASY & SUPERHERO MTOP 1 + 3 + 4 + 5 Superhero/Fantasy Colouring Mask Making	DINOSAUR ADVENTURE MTOP 2 + 4 + 5 Hunt for Dinosaurs Dinosaur Footprints	SENSORY SENSATION MTOP 3 + 4 + 5 Play Dough Making Animals Stuck in Jelly	FOOTBALL & SPORTS MTOP 2 + 3 + 4 Sports craft Team colours	GRAND FINAL EVE PUBLIC HOLIDAY
MINDFUL PLAY	Superhero Storytelling Magic Potion	Dinosaur Duplo / Blocks Dinosaur Colour Sorting	Rough & Smooth Objects ★ INCURSION: DR POCKETS	Quiet ball games Sports puzzles	
GET CREATIVE	Wand Making Costume Parade	Dinosaur Colouring Make Your Own Dinosaur	Finger Painting Sensory art	Chalk sports pictures Creative choice	
MAKE & MOLD	Make your own hero props Creative choice	Dinosaur craft Play dough fossils	Stretchy Slime Goopy Goop	Make a sports medal Construction play	
ACTIVE FUN	Stick the Cape on the Hero ★ INCURSION: FAIRY POPPY	Dinosaur Stomp Dancing Movement games	Water Play Movement choice	Basketball Hoop Throw Bean Bag Target Toss	
OUTDOOR ADVENTURE	Outdoor superhero games Chalk drawing	Outdoor dinosaur hunt Running games	Outdoor sensory play Nature exploration	Soccer Goal Kicking Running & Hopscotch	
WEEK 2 28 SEPT – 2 OCT	MONDAY 28/09/2026	TUESDAY 29/09/2026	WEDNESDAY 30/09/2026	THURSDAY 1/10/2026	FRIDAY 2/10/2026
CREATE & DISCOVER	TEDDY BEAR'S PICNIC MTOP 1 + 2 + 3 + 5 Teddy Bear Picnic Design a Teddy	WACKY SCIENCE MTOP 4 + 5 Volcano Explosion Walking Rainbow	MOVIE & PJ's MTOP 1 + 3 + 5 Funny Face Biscuits Popping Popcorn	CRAZY HAIR DAY MTOP 1 + 3 + 5 Paper Plate Faces Hairy Maclary Books	COOKING DAY MTOP 2 + 3 + 4 Fruit Salad Cups Food discovery
MINDFUL PLAY	Bear Hunt / Sensory Walk Teddy stories	Floating & Sinking Science discovery	Meditation / Relaxation Quiet Games & Books	Salon Play with Dolls Quiet reading	Recipe stories Quiet table games
GET CREATIVE	Colour the Bear Dress the Bear	Magic Milk Colour experiments	Pyjama Painting Creative choice	Crazy Group Painting Trolls Colouring	Pizza Making Creative placemats
MAKE & MOLD	Making Bears Decorate Teddy Biscuits	Fizzy Dinosaur Sea Creatures in Ice	Movie-themed craft SpongeBob activities	Hair craft Creative construction	Oat Cookies Chocolate Balls
ACTIVE FUN	★ INCURSION: MUSICAL MINDS 10-11 AM	Dancing Popcorn Movement break	★ Reptile encounter	Disco Dancing Hair Parade	Cooking movement game Group choice
OUTDOOR	Outdoor teddy picnic	Outdoor experiments	Outdoor play	Outdoor games	Outdoor play

MTOP V2.0 • NQS QA1, QA2, QA3, QA5 & QA6 • CHILD SAFE STANDARDS

CHILDREN'S VOICE • Yooralla PHILOSOPHY: INCLUSION, RESPECT, CHOICE & SUPPORT

★ Incursions highlighted in yellow • No excursions scheduled • Flexible program • Subject to change

OFFICIAL



PROGRAM PLANNING & STANDARDS

How the Marra Holiday Program supports children's learning, safety and wellbeing

MY TIME, OUR PLACE V2.0

- Outcome 1 — Strong sense of identity
- Outcome 2 — Connected with and contribute to their world
- Outcome 3 — Strong sense of wellbeing
- Outcome 4 — Confident and involved learners
- Outcome 5 — Effective communicators

NATIONAL QUALITY STANDARD

- QA1 — Educational program and practice
- QA2 — Children's health and safety
- QA3 — Physical environment
- QA5 — Relationships with children
- QA6 — Collaborative partnerships with families

CHILD SAFE STANDARDS

A child-safe, inclusive and welcoming environment where every child feels safe, respected, valued and heard.

Key links: cultural safety; child participation and voice; family involvement; equity and inclusion; safe physical and online environments.

Children are supported to express their views, make choices and participate with dignity.

CHILDREN'S VOICE & Yooralla PHILOSOPHY

Children's Voice
The program reflects children's interests, choices and feedback.

Yooralla Philosophy
Inclusion • Respect • Choice • Support

Flexible Program
Activities may change in response to children's choices, interests, abilities, wellbeing, weather and service needs.

SAFE • WELCOMING • INCLUSIVE • CHILD-CENTRED

Every child is supported to participate in ways that are meaningful, comfortable and appropriate for them.