The Marra Memo



Principal's message

Sorry for the daly in the newsletter this week, it has been a very busy couple of weeks.

On Friday the Secondary team had a very exciting incursion looking at sustainability and recycling. The students had chance to make some items from recycled plastic and were able to see the process from beginning to end. This meant turning bottle caps into smaller pieces of plastic that were then heated to mould into other shapes. The students loved making pens in particular.

The leadership team have been working hard on placements for 2027. The next part of our process is to share this with the rest of the staffing team before allocating teachers and ES to each class. We are slowly sending out offers of placement to students who will be joining Marra School for 2027. Prep placements are also in the process of being sent out.



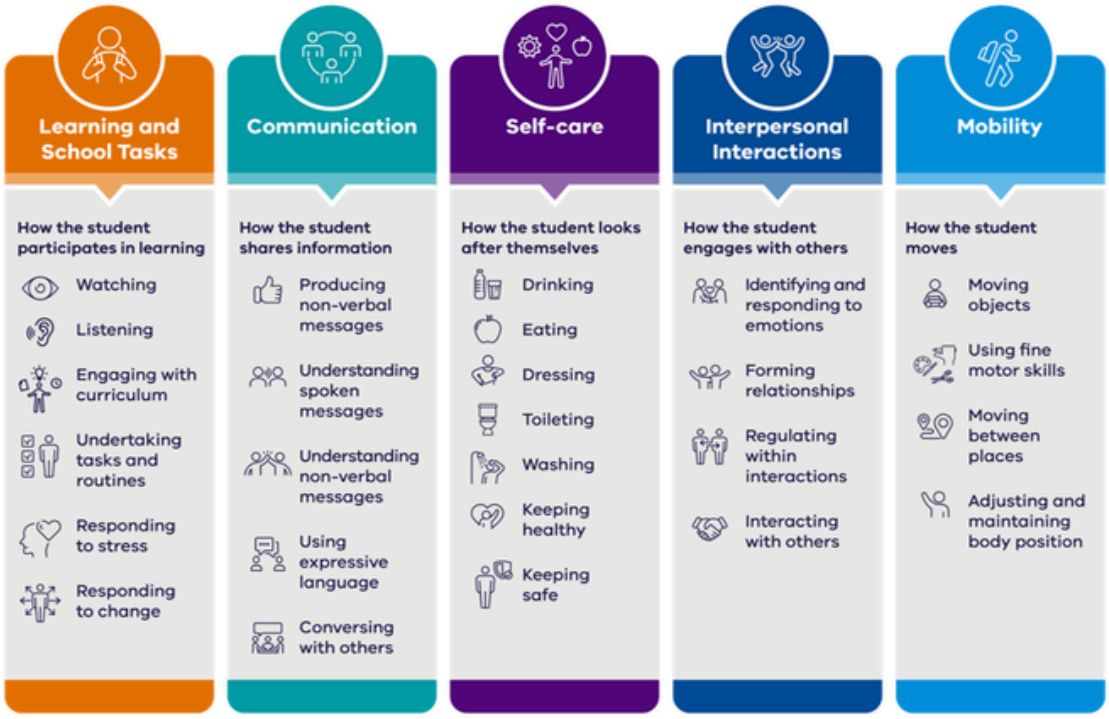
Bookings for SSGs open today, so please get onine and book your SSG time with your teacher. This is a great way to celebrate the wonderful work your children have all been particpating in at school and to continue working through their goals.

As you may have read in the media, the funding allocations for students under the disability inclusion process is being altered slightly for 2027. At the moment the main impact that this will have on us as a school is the 2.5% reduction for all students. This is disappointing as most of our wages for staffing comes from the DI process and we are able to keep class sizes down, have the amazing Allied Health team and have the high staffing ratio we have, becuase of this funding. We will obviously be working carefully on our budgets over the next few weeks to incorporate this reduction in funding to the school. The DI process itself is being altered slightly - previously there were 6 domains with 31 activities, this will now be reduced to 5 domains and 26 activities. We still have to prove that a student is getting extensive supports in at least 3 of these activities, or substantial supports in at least 8 activities. Please see a snapshot of the new domain table on the next page.

We are also working carefully on staffing. We have made some brilliant appointments over the last few weeks and now have some further teaching staff, a STEM teacher and an additonal OT. We currently have advertised a Speech Pathologist role and several Educational Support staff roles - if you know anyone who might be interested in applying, please send them in the direction of School Jobs Vic.

Lindsey

2027 Revised Disability Inclusion Profile Domains and Activities



What is Disability Inclusion?

Disability Inclusion is part of the Government's approach to inclusive education. It provides extra support for students with disability in Victorian government schools.

It helps schools to better understand what students need to help them learn, through:

- **A tiered funding and support model with more investment**

  The funding and support model provides additional investment that schools can use to support students with disability and diverse learners, including autistic students and students with learning difficulties.

  This additional investment provides more support, including for students who weren't eligible for individual funding through the Program for Students with Disabilities (PSD) in the past.

  Schools can use this funding for a range of activities including:

  - more training and professional development for teachers and school staff
  - getting expert advice about disability
  - hiring teachers or other staff to help plan and deliver educational adjustments for students
  - equipment and resources to support learning.

- **A strength-based process called the Disability Inclusion Profile to help identify the student's needs and required adjustments.**

  The Disability Inclusion Profile helps schools find out more about a child's strengths and needs. It may inform personalised funding allocations, helping schools to plan student learning and any adjustments a student may need to participate in activities on the same basis as their peers.

  The meeting includes people who know the child, along with an independent, trained facilitator who helps the school and families complete the profile.

Your paragraph text

Schools, in discussion with families, will usually decide if a student needs to undertake a profile.

See Disability Inclusion Profile video – parents and carers for an example of what a profile meeting might look like. This can help to understand the profile process and prepare for the meeting. Schools will support families to attend and participate in the profile meeting.

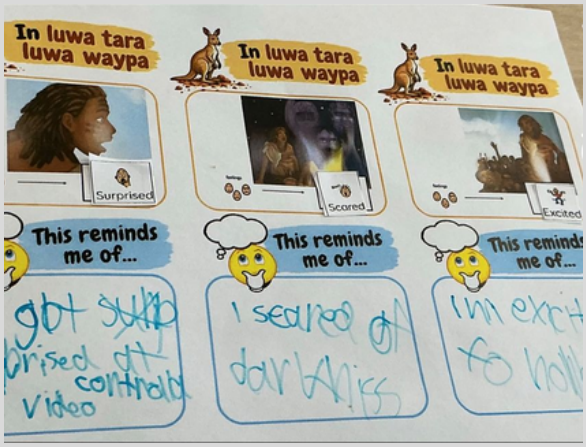
Respectful Relationships

Across the school, we have been continuing to build our Respectful Relationships Program, helping students learn how to build healthy relationships, positive attitudes, confidence and problem-solving skills.

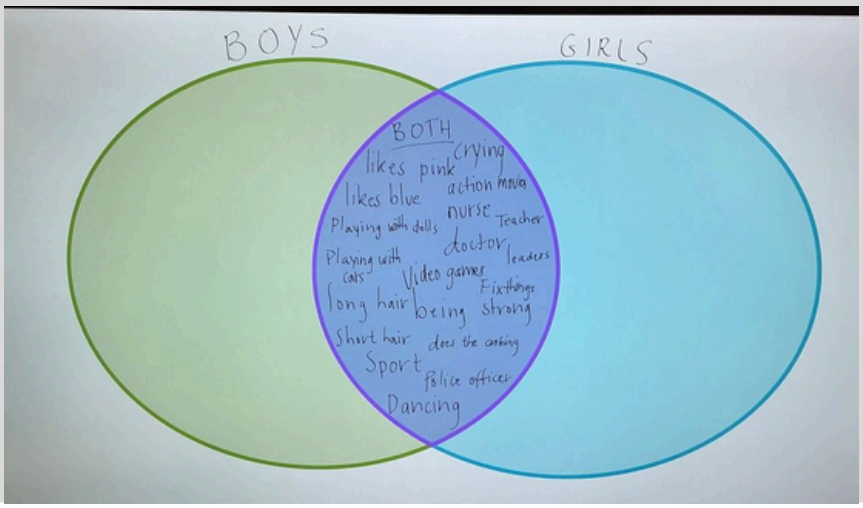
At the heart of the program is the simple but important message that everyone deserves to be respected, valued and treated equally. We have been focusing on the key values of **positive relationships** and recognising our own **personal strengths.**

Our staff are bringing these ideas to life by modelling what respectful behaviours look like, noticing and celebrating these behaviours when they occur, and providing opportunities for students to practise these skills across their daily routines.









Curriculum update - Secondary School - Term 4

It has been a busy and exciting time for our Secondary students! Our recent camp was a wonderful highlight, providing students with opportunities to build independence, develop social connections and strengthen relationships with their peers and teachers. From sharing experiences and participating in activities to navigating new routines away from school, students demonstrated bravery, resilience and a willingness to try new things. Camp was a valuable opportunity to practise important life skills in a different environment while creating positive memories together.

Back at school, students have continued to engage in hands-on learning through Science experiments and practical investigations. A particular highlight was our highly successful Precious Plastics workshop. Students explored sustainability and recycling by transforming waste plastic into new products, including pens and pots. This engaging, real-world experience allowed students to see how recycled materials can be given a new purpose while developing their understanding of environmental responsibility, design and production.
We are proud of the enthusiasm and curiosity our Secondary students continue to bring to their learning!















Curriculum update - Junior School - Term 4

It has been wonderful to see the amazing work happening across Junior School so far this term, with teachers continuing to provide thoughtful, engaging learning experiences and a strong focus on supporting each student to work towards their individual IEP goals. Our Term 4 focus is growth, identity and creativity, encouraging students to recognise their strengths, build confidence and explore new ways to express themselves.

With the warmer weather arriving, we have also enjoyed making the most of opportunities for outdoor play and water play. Some of the highlights so far this term have included our Halloween celebrations and parade, exploring books and stories centred around personal strengths and the importance of being kind, and developing mathematical skills through collecting, recording and interpreting data about our likes and dislikes. It has been a joy to see students engaging, connecting, creating and celebrating their learning, and we look forward to all that Term 4 will bring!



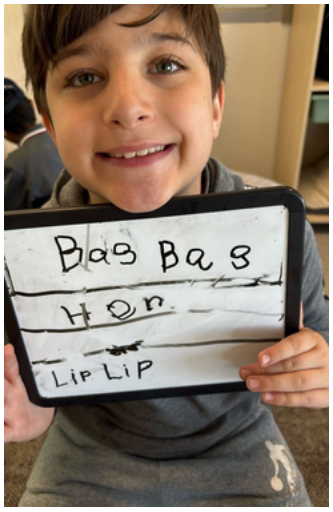


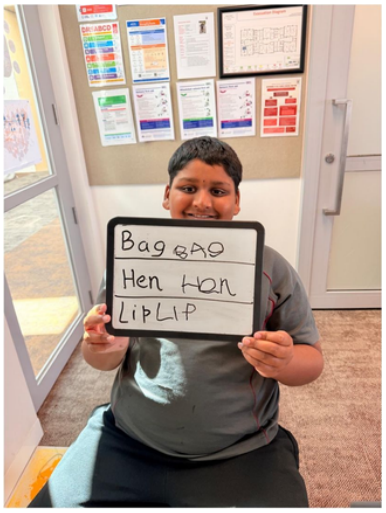












Marra's Marvellous Megastars

This week our Megastar awards go to:



Prep: Ashton Williamson

Year 1/2: Amelia Traina

Yeasr 5/6: Haris Sajjid

Dates to remember:

Tuesday 17th November	Cookie Dough Delivery Day - Yummy
Friday 20th November	Dress as your icon
Friday 20th November	Coffee aftnernoon- 1.45pm
Tuesday 24th November	SSGs - 1pm finish for students
Thursday 3rd December	Persons with Diabilities Celebration Day
Friday 11th December	Christmas Celebrations
Friday 18th December	Last day of term - 1pm finish

envisage
Enabling Visions and Growing Expectations

Start Feeling More Confident



Term 4 Programs Now Open!

ENVISAGE is a fully funded, evidence-informed, peer-led program that supports parents and caregivers of children aged 0–8 years with developmental concerns, disability or neurodivergence.

How it work

- Weekly workshops.
- Led by a health professional and a parent peer.
- FREE Program - no NDIS plan or diagnosis required.
- Designed by parents, practitioners and researchers.
- Australian Government funded.

Online or In Person

Daytime or Nighttime

Scan to register for an ENVISAGE program today

Need assistance? Contact us on 07 3861 6079 and one of our friendly team can help you register.

Find our available upcoming programs to suit your schedule

https://envisage.community/workshop

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THANK YOU!

Wallan Cheesecake Shop



Thank you for creating an amazing cake for our Teachers' Day celebration!

You helped make our wonderful teachers feel extra special.

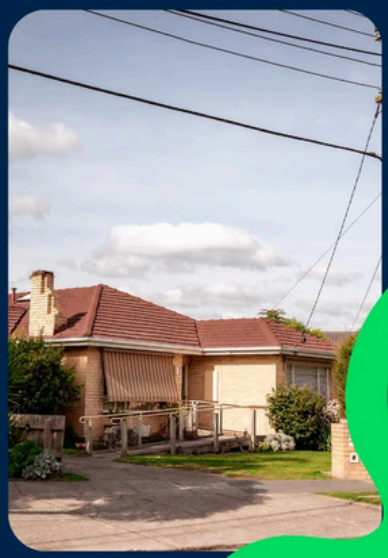
With appreciation,

MARRA SCHOOL

Housing Hub presents.....

Housing Options for People with Disability

Online Webinar



Monday 23 November

5:30 - 6:30pm

Registration via QR code



Billy G's® Gourmet Cookie & Biscuit Dough

COOKIE DOUGH FUNDRAISER

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